

**EXECUTIVE SUMMARY**  
**School Year 2005-2006**  
**ESOL Compliance**  
**February, Survey 3**  
**Second Semester**

In compliance with State Board of Education Administrative Rule 6A-1.0503, attached is a list of teachers who have not completed the required training to be in compliance with the ESOL / META Agreement.

English to Speakers of Other Languages (ESOL)  
 Multicultural Education Training Advocacy (META)

Number and percentage of teachers teaching LEP students in ESOL Category I courses:

Area N	127	12.75%
Area C	196	11.73%
Area W	166	11.65%
Area S	158	10.36%
Alternative Education	27	51.92%
Adult Education Centers	<u>3</u>	8.82%
DISTRICT TOTAL	677	

Total percent of ESOL Teachers out of compliance\* 11.87 %

\*Teachers have six (6) years after they first become responsible for the Language Arts instruction of a Limited English Proficient student to complete the required training to be in compliance with the ESOL / META Agreement. The teacher is responsible for 3 semester hours or 60 in-service credit points within the first two years of having LEP students assigned, and 3 semester hours or 60 in-service credit points each subsequent year that the teacher continues to be responsible for the Language Arts instruction of a LEP student, until a total of 15 semester hours or 300 in-service credit points have been earned. The teachers all hold valid subject area Educator Certificates, the majority teaching in-field of subject certification.

February 10, 2006